

An illustration of a school scene. In the background is a large, multi-story orange school building with a sign that says "SCHOOL". A yellow school bus is parked in front of the building. In the foreground, a man in a light green shirt is seen from behind, holding a young child with a blue backpack. To the right, a woman in a plaid shirt is walking with a small child. The scene is set on a grey path with green grass on either side under a light blue sky with a few clouds.

School Boundary

REVIEW

Community Engagement Meetings 2024 - 2025

FCPS Community Meeting Expectations

- Value Every Voice: Respect all perspectives and experiences to foster collaboration.
- Respect Time and Topics: Stay focused on the topic to maximize time and impact.
- Participate with Purpose: Be concise and allow space for others to share.
- Support Community Goals: Prioritize outcomes that benefit all students.
- Respect Others: Communicate courteously, avoiding personal attacks or inappropriate language.

Expectativas de la Reunión Comunitaria de FCPS

- Valorar todas las voces: Respetar todas las perspectivas y experiencias para fomentar la colaboración.
- Respetar el tiempo y los temas: Concéntrese en el tema para maximizar el tiempo y el impacto.
- Participar con propósito: Sé conciso y deja espacio para que los demás compartan.
- Apoye los objetivos de la comunidad: Dé prioridad a los resultados que beneficien a todos los estudiantes.
- Respetar a los demás: Comuníquese con cortesía, evitando ataques personales o lenguaje inapropiado.

FCPS 지역사회 회의에 앞서 당부 말씀

- 모든 목소리를 소중히 여깁니다. 협업을 촉진하기 위해 모든 관점과 경험을 존중합니다.
- 시간과 주제 존중: 주제에 집중하여 시간과 영향력을 극대화합니다.
- 목적을 가지고 참여하세요: 간결하게 설명하고 다른 사람들이 공유할 수 있는 공간을 남겨주세요.
- 커뮤니티 목표 지원: 모든 학생에게 이익이 되는 결과를 우선시합니다.
- 타인 존중: 인신공격이나 부적절한 언어를 피하고 정중하게 의사소통합니다.

费郡公立学校社区会议期望

- 重视所有声音：尊重所有观点和经验以促进合作。
- 尊重时间和主题：专注于主题以最大化时间和影响。
- 有目的地参与：简洁并留出空间供其他人分享。
- 支持社区目标：优先考虑使所有学生受益的结果。
- 尊重他人：有礼貌地沟通，避免人身攻击或不恰当的语言。

التوقعات من اللقاءات المجتمعية في مدارس

- احترام الوقت والموضوعات: التركيز على الموضوع لتحقيق الأهداف خلال الوقت المخصص.
- المشاركة بهدف: كن موجزًا واترك المجال للآخرين للمشاركة.
- دعم أهداف المجتمع: إعطاء الأولوية للنتائج التي تفيد جميع الطلاب.
- احترام الآخرين: التواصل بلطف، وتجنب المشاحنات الشخصية أو اللغة غير اللائقة.

Comprehensive School Boundary Review



Disclaimer:

The layout of this presentation has been adjusted to ensure accessibility and to optimize it for printing.

Why a Boundary Review Now?

Fairfax County Public Schools is committed to ensuring that each and every FCPS student has equitable access to excellence and opportunities in alignment with the FCPS 2023-30 Strategic Plan.

This July, the **School Board approved Boundary Policy 8130**, which mandates that FCPS school boundaries be reviewed every five years going forward. Regularly reviewing and updating school district boundaries is a **best practice**. As part of this commitment, we are undergoing a **comprehensive boundary review** for the first time in nearly four decades.

- Uneven distribution of students due to under- and over-enrollment, resulting in temporary classrooms and modular buildings at many schools
- Suboptimal instructional program locations (taking students out of their high school pyramids)
- Lack of space to meet demand for additional programming, such as pre-k
- Increased travel times for students caused by current school boundaries
- Numerous split feeder schools and attendance islands
- Longer facility renovation wait times and high renovation costs

Benefits of a Boundary Review

Balancing available capacity to optimize use of school facilities.

Minimizing travel time for students.

Establishing consistent attendance zones.

Ensuring equitable access to programs and facilities.

Optimizing budgets and reducing operating costs.

Improving student well-being and achievement.

FCPS Boundary Review Priorities

The goal of the FCPS School Boundary review is to provide students the most effective and safest instructional experiences. Following **Policy 8130**, we shall prioritize the following criteria, in no particular order, when recommending individual school boundaries:



Access to Programming

Ensure equitable access to programs and facilities, and consider impact on school programs and populations.



Proximity

Promote contiguous attendance zones and maintain neighborhood groupings (to include condominium and apartment complexes) to eliminate and/or prevent establishment of attendance islands.



Enrollment/Capacity

Using student enrollment projections, balance available capacity and maximize efficient and effective use of school facilities for capacity utilization and program needs while eliminating or preventing the establishment of split feeders, whenever possible.



Transportation

Provide for walking and busing safety, limit transportation times, and ensure efficient transportation routes with attendance areas.

FCPS Boundary Review Process

PHASE 1

Fall 2024 - Spring 2025

PHASE 2


Summer 2025 - Early Spring 2026

Pre-Analysis Community Engagement



Post-Analysis Community Engagement



Public notice of approved changes 

Community Meetings
(all meetings will have the same content and format)



Community Meetings



Community Surveys



Boundary Change Approval Process



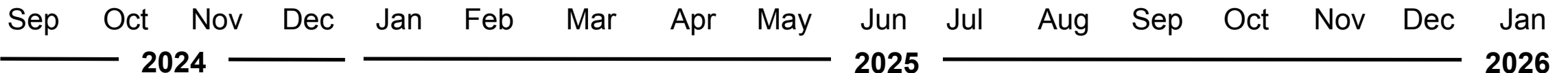
Data Collection

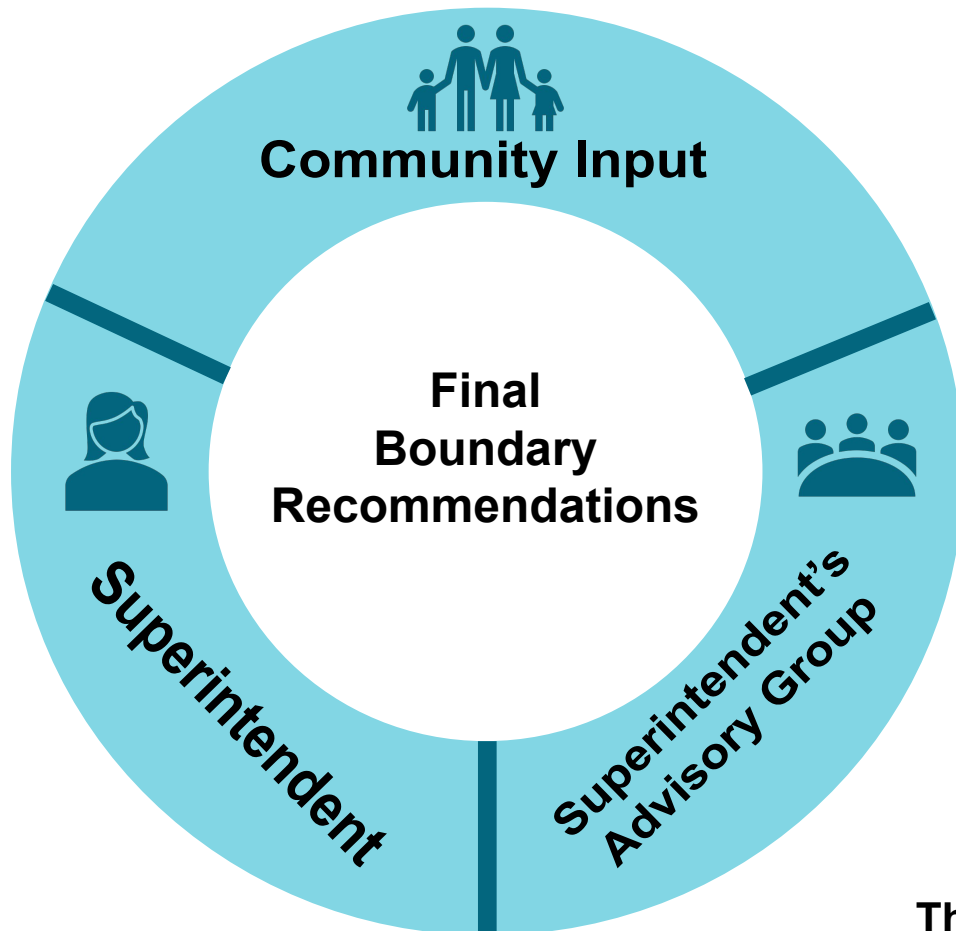


Data Analysis and Draft Scenarios



Final Scenario Development





Community Meetings in both Phase 1 and Phase 2 will provide key insights into the community's priorities and needs.



The Superintendent's Boundary Review Advisory Committee will use community feedback and data analysis to help develop boundary scenarios and make recommendations to the superintendent.



The superintendent will consider recommendations from the Advisory Committee and present them to the School Board.

The Fairfax County School Board will review final recommendations and approve any boundary adjustments.

Breakout Group: Guidelines

Let's get into groups to gather your thoughts on specific questions related to this review:

Group Set-Up:

- You will be assigned to a virtual breakout room, which will be your breakout group.
- You'll have **~60 minutes** to discuss **four key questions**.
- Each group will have a facilitator and note-taker from FCPS (and translation services as needed) to help our discussions be productive and stay on track.

Discussion Norms:

- Listen respectfully and allow others to finish before speaking.
- Stay on topic and keep the conversation productive.
- Please allow all voices and different perspectives to be heard.

Wrap-Up: Once breakout group discussions are concluded, we will request the facilitator from a few breakout groups (randomly picked using breakout room numbers) to share one to two key takeaways from the group's discussion with the larger group.

Breakout Group: Questions

- **Question 1:** In the introduction, we explored various challenges related to the current school boundaries. Which of those do you feel should be the top priority when we create the boundary scenarios?
- **Question 2:** Based on your experience as a caregiver and/or community member, what are some important data or insights we should consider?
- **Question 3:** What do you hope the outcomes of this boundary review process will be? How could this review process positively impact our community?
- **Question 4:** What questions do you have about the next steps in this boundary review process?

Thank you!

